

Republic of the Philippines  
**Department of Education**  
SCHOOLS DIVISION OF MARINDUQUE

Office of the Schools Division Superintendent

**MEMORANDUM**  
CID-2025- 023

**TO:** Assistant Schools Division Superintendent  
Chief Education Supervisor, CID/OIC-CES, SGOD  
All Public/Private Elementary and Secondary School Heads  
All Others Concerned

**FROM:**   
**LYNN G. MENDOZA, EdD**  
OIC, Schools Division Superintendent

**SUBJECT: 47<sup>th</sup> NATIONAL DISABILITY RIGHTS WEEK**

**DATE: July 18, 2025**

Attached are Memorandum CLMD-2025-194, titled "47<sup>th</sup> National Disability Rights Week," from the Office of the Regional Director, DepEd MIMAROPA Region, and an advisory from the Bureau of Learning Delivery regarding the Observance of National Disability Rights Week on Advocacy Programs in Support to Inclusive Education with the theme "Innovation for Inclusion: Building Inclusive Communities from July 17 to 23, 2025.

In reference to these issuances, all schools are encouraged to conduct school-based activities and may refer to the list of suggested activities provided in the attached communications.

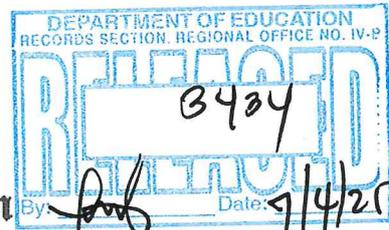
Immediate and wide dissemination of the contents of this Memorandum is desired.



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Republic of the Philippines  
**Department of Education**  
 MIMAROPA REGION



Office of the Regional Director

**MEMORANDUM**  
 CLMD-2025-194

**TO : ASSISTANT REGIONAL DIRECTOR  
 SCHOOLS DIVISION SUPERINTENDENTS  
 CHIEF EDUCATION SUPERVISORS, CLMD AND CID  
 EDUCATION PROGRAM SUPERVISORS FOR SPECIAL NEEDS  
 EDUCATION  
 SCHOOL HEADS  
 ALL OTHERS CONCERNED**

**FROM : NICOLAS T. CAPULONG, PhD, CESO III**  
 Director IV  
 Regional Director

**SUBJECT : 47<sup>TH</sup> NATIONAL DISABILITY RIGHTS WEEK**

**DATE : JULY 4, 2025**

In reference to the attached Advisory from the Bureau of Learning Delivery dated July 1, 2025, and pursuant to **DepEd Memorandum No. 022, s. 2021**, entitled *Observance of National Celebration on Advocacy Programs in Support of Inclusive Education*, the National Council on Disability Affairs (NCDA) will lead the observance of the 47th National Disability Rights Week with the theme *Innovation for Inclusion: Building Inclusive Communities*, from July 17 to 23, 2025.

The Department encourages all schools, especially those implementing Special Needs Education (SNED) programs to conduct any of the following suggested school-based activities during the week:

- a. Incorporate theme of inclusion and disability rights into their flag ceremonies, featuring messages for learners with disabilities, school officials, or learner representatives;
- b. Set up exhibits, showcasing assistive technology, inclusive instructional materials, and learner-led initiatives that promote accessibility and innovative thinking for inclusion;
- c. Create a visual display or bulletin board with student messages, photographs of Person with Disability (PWD) advocates, and information about building inclusive communities;
- d. Organize cultural activities that highlight the talents of students with and without disabilities, promoting an appreciation for diversity and inclusion.
- e. Hold sports fest, recitals, and activities featuring success stories of learners with disabilities;
- f. Provide Basic orientation sessions in Filipino Sign Language (FSL) or Braille for learners as well as teachers to enhance their awareness of inclusive communication technique;

CLMD/GSR



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- g. Organize a community-wide pledge signing to demonstrate commitment to inclusive practices and support learners with disabilities; and
- h. Organize day camp to provide opportunities for children and youth with disabilities to explore and learn while having fun and to highlight the Celebration of National Disability Rights Week.

The 2025 celebration toolkit, which contains the advocacy materials, may be accessed via this link: <https://tinyurl.com/NDRW2025>.

Relative to this, schools are requested to upload the documentation of the aforementioned activity on or before July 26, 2025, through this link: <https://tinyurl.com/24j3npb5>.

Expenses related to the conduct of activities may be charged to local funds, subject to the usual accounting and auditing rules and regulations.

For queries, please contact **Dr. Wendell I. Formalejo**, CLMD Chief at [clmd.mimaroparegion@deped.gov.ph](mailto:clmd.mimaroparegion@deped.gov.ph) and/or **Gerald S. Rizada**, Regional EPS in-charge of SNED, at [gerald.rizada@deped.gov.ph](mailto:gerald.rizada@deped.gov.ph).

For dissemination and appropriate action.



Republic of the Philippines  
**Department of Education**  
BUREAU OF LEARNING DELIVERY

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**A D V I S O R Y**

July 1, 2025

This is in reference to the **DepEd Memorandum No. 022, s. 2021** entitled *Observance of National Celebrations on Advocacy Programs in Support to Inclusive Education*, relative to the conduct of the 47<sup>th</sup> National Disability Rights Week that will be led by the National Council on Disability Affairs (NCDA) with the theme, *Innovation for Inclusion: Building Inclusive Communities* from July 17 to 23, 2025.

This Department encourages all schools, especially those implementing Special Needs Education (SNED) programs, to conduct **any of the following suggested school-based activities during the week:**

- a. Schools shall incorporate themes of inclusion and disability rights into their flag ceremonies, featuring messages for learners with disabilities, school officials, or learner representatives.
- b. Set up exhibits, showcasing assistive technology, inclusive instructional materials, and learner-led initiatives that promote accessibility and innovative thinking for inclusion.
- c. Create a visual display or bulletin board with student messages, photographs of Person with Disability (PWD) advocates, and information about building inclusive communities.
- d. Organize cultural activities that highlight the talents of students with and without disabilities, promoting an appreciation for diversity and inclusion.
- e. Holding sports fest, recitals, and activities featuring success stories of learners with disabilities;
- f. Basic orientation sessions in Filipino Sign Language (FSL) or Braille can be provided for learners as well as teachers to enhance their awareness of inclusive communication techniques.
- g. Organize a community-wide pledge signing to demonstrate commitment to inclusive practices and support learners with disabilities.
- h. Organizing day camp to provide opportunities for children and youth with disabilities to explore and learn while having fun and to highlight the Celebration of National Disability Rights Week.

The 2025 celebration toolkit, which contains the advocacy materials, may be accessed via this link: <https://tinyurl.com/NDRW2025>.

Expenses related to the conduct of activities may be charged to local funds, subject to the usual accounting and auditing rules and regulations.

For any further queries or clarifications, kindly contact the Bureau of Learning Delivery- Student Inclusion Division (BLD—SID) through email at [bld.od@deped.gov.ph](mailto:bld.od@deped.gov.ph), copy furnished to [bld.sid@deped.gov.ph](mailto:bld.sid@deped.gov.ph), or through telephone number 8637 - 4346.

For information and guidance.

  
**MARILYN E. SIAO**  
Director III  
Officer-in-Charge, Office of the Director IV  
Bureau of Learning Delivery